



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**KANO HAR LAL SNATAKOTTAR MAHILA  
MAHAVIDYALAYA MEERUT**

**SHARDA ROAD BRAHAMPURI MEERUT  
250002**

[www.kanohar.org/klpg](http://www.kanohar.org/klpg)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Kanohar Lal Trust Society established **Kanohar Lal Mahila Mahavidyalaya** in **1969** to provide educational facilities to children and women in and around the city of Meerut. On 22 November 1968, the foundation stone of the college was laid by the **Governor** of Uttar Pradesh, **B. Gopal Reddy** and the dream of **Late Shri Seth Kanohar Lal ji**, to open a women's degree college, came true. The dream to open a women's college had its roots in the foresight and steely determination of Seth Kanohar Lal who understood the dire need of the times; lack of educational resources for women and the paucity of women empowerment in the society. In a brief span of seven months, a huge two-storey building was constructed. The total area of the college is **12439 sq.metres** or **3.073 acres**.

On 5th July 1969, the **Chief Minister** of Uttar Pradesh, **Shri Chandra Bhanu Gupta** inaugurated the college. Established in the year of **Gandhi's birth centenary**, this college is imbued with the thoughts of Mahatma Gandhi and Ba Kasturba, "**Simple living, high thoughts**" and the great message of Lord Buddha "**Appa Deepo Bhava**". The admission of 250 girl students in the very first session clearly validated the importance of building this college. In September 1969, the college was included under the UGC Act 1956, 2(4). Since its inception, it has laid emphasis on discipline and academics. Co-curricular facilities like National Cadet Corps, National Service Scheme and Rover-Rangers are also available for the students alongwith Sports.

### Vision

**"Imparting education and learning skills to our students enabling them to play a 'meaningful role' at home, work place and in society."**

To implement this vision the college has created several committees, such as the Proctorial Board, Student Welfare Association, Admission Committee, Examination Committee, Career Counselling and Placement Cell, Cultural Committee and the like.

### Mission

**"Beside imparting wholesome education, help students grow into self respecting and self confident young women."**

To make this mission a success, the college has plans which shall be placed into action in the near future:

1. Short Term Plans: Establishment of an Idea Incubation Centre for startups and the Institutional Development Plan.
2. Mid Term Plans: Choosing Minor courses alongwith several skill development courses for the

successful implementation of NEP.

3. Long Term Plans: To promote research through undertaking research projects, availing grants from UGC and ICSSR and by writing research papers.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Strengths:

**1. Use of ICT in teaching and working:** The entire staff of the college is computer friendly. Most of the teaching is done with the help of computers and internet. The college has also developed its own Learning Management System- **Ednirvana** for the ease of learning for the students who cannot attend regular classes in the college.

**2. Good infrastructure:** In terms of infrastructure, the college can boast of high quality material and its maintainence. Within its spacious environs, the college houses four buildings; two for teaching, one for library and one for the auditorium. Updation of infrastructure is also prompt.

**3. Focus on innovative practices:** The college has a visionary leadership whose entire focus is always on to make teaching-learning easier. Whether it is to install an **Educational App** or to make the campus **zero waste** or installing **solar panels** on the roof to generate own electricity, the Management Committee keeps on churning and implementing new ideas.

**4. Techno-savvy faculty:** Teachers are encouraged to learn computers and equip themselves with the latest digital skills to make teaching faster and better. Even the students have access to free computer education in the college.

**5. Effective administration:** Under the helm of a progressive and dynamic Principal the college is emerging with flying colours each day.

**6. Well-coordinated and systematic organization:** There is a lot of cooperation and coordination among the class 1, 2, 3, and 4 employees of the college who work in tandem with each other.

**7. Environmentally aware campus:** There is a **ban** on use of **plastic** in the college. **Solar panels** have been installed on the roof for generating green energy. No biodegradable garbage is burnt.

**8. Pioneer in implementing NEP in Meerut:** The college was the **first college** to accept and adapt to the change in education brought out by NEP-2020 in the entire city.

**9. Student centric college:** All the plans and initiatives taken by the Management are always decided keeping the girl student in mind. No matter what happens, classes are not allowed to suffer and the choices of the student are always considered.

### Institutional Weakness

### **Weaknesses:**

- 1. Limited exposure of faculty:** The faculty lacks global insight and exposure, having limited itself to the environs of the university.
- 2. No impetus for research:** Teachers teaching undergraduate courses were denied conducting research. As such, most of the teachers who belonged to this category never took it very seriously.
- 3. No government grant availed since 2016:** No grants have been availed by the Management Committee since 2016. This has resulted in the drying up of funds available at the disposal of the college.
- 4. Saturation of infrastructure:** There is a limit to infrastructural facilities in any institution. Currently, all the physical infrastructural facilities have been exhausted to their last limit. After this, the college will have to procure new infrastructure and build new buildings to accommodate the increasing number of subjects and students.

### **Institutional Opportunity**

#### **Opportunity:**

- 1. Early adoption of NEP-2020 can improve student learning outcome and enhance the position of the college:** If the college adopts NEP-2020 both in letter and spirit as quickly as possible, only then it will be able to reach newer heights.
- 2. Setting up of specialized skill centre in college as envisaged under NEP can lead to better quality of education:** Plethora of opportunities for employment can be opened if a specialised skill centre in the college is established in the college. Being centrally located, the college can provide great employment training opportunities through skill development courses.
- 3. Post Graduate courses in Sociology, Sanskrit and Music can be opened:** This shall increase the total number of students studying in the college, generating more employment and decreasing brain-drain in the college.
- 4. With better counselling, students can crack various competitive exams:** Counselling for common competitive exams at departmental level can help achieve a brighter future for the students by enabling them to avail various government jobs.
- 5. Helping the students of the lower income group:** Catering to the needs of diverse students especially those belonging to the lower socio economic status and helping them through charity, donation books and uniform will contribute something more to the society at large.

### **Institutional Challenge**

#### **Challenges:**

1. Rise in usage of alternative methods of teaching like online platforms, Byju's, Youtube, Coursera, distance learning platforms like IGNOU etc.

2. Less enrolment in post graduate classes.
3. Majority of the students are from the low-income group.
4. Understaffing in the library.
5. Running of various educational courses in a limited infrastructure in the days to come.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

**Planning of the academic session:** The college is affiliated to C.C. S. University, Meerut. At the end of an academic year in June, the University issues an academic calendar for implementation in the next academic session. Taking the academic calendar as the base, the college develops its own academic calendar. At the beginning of the new session, all departmental Heads hold meetings with their faculties and create a tentative calendar of activities for the upcoming year. A new timetable for the under graduate classes is made before the admission starts. Departments make their own timetables for post graduate classes. The workload is equally distributed among the staff members.

### Mode of evaluation:

Internal as well as external evaluation is chalked out as per the university dates. The internal examinations of post graduate classes are conducted keeping in view the university guidelines. The university declares proper dates for conducting external examinations. There are separate date- sheets announced by the university for conducting annual and semester examinations. Dates are announced by the university as to when can educational institutions conduct their practical exams and viva-voce. Syllabi for the upcoming skill courses are also being designed for implementation of NEP.

### Designing of the curriculum:

Many faculties in the past have designed curriculum of the University by being a member of Board of Studies. The curriculum is designed in such a manner that it contains cross cutting issues like stress management, sports, environmental studies, general knowledge, gender, health etc. A number of courses taught in the institution are based on these issues. Courses taught in the college which include experiential learning through project work, field work or internship are B.Ed., Psychology and Drawing.

The college also has a regular feedback system. Feedback is collected and analyzed.

Thereafter any action is taken. During the sessions 2017-18, 2018-19, offline feedback was taken from the students on the following criteria namely course, faculty and infrastructure. During the sessions 2019-20 and 2020-21, online questionnaires were prepared due to the pandemic and sent to the students through Google Form.

### Teaching-learning and Evaluation

**Teaching Strategies:** The college uses student centric methods to increase the quality of the teaching learning process. At both under graduate and post graduate level, teachers encourage the students to participate in group discussions, debates and public speaking. Excursions and educational tours are organized in and around the city to places of interest and educational value so that students can learn through live experiences. Difficult topics are taught through presentations which are then

displayed on the projector.

**Use of ICT:** The college is fortunate to have a techno-savvy staff who use ICT tools to facilitate their teaching-learning process. Each department is equipped with its own desktop computer with internet connectivity. There are two projectors in classrooms and one in the Seminar room. An LCD television is installed in the computer lab which is used as an audio-visual aid for teaching important concepts in literature, drawing etc. Teachers also use departmental computers for printing of notes, question papers. During Covid-19 lockdown, teachers resorted to using Google Meet and Zoom for taking online classes. The study material was scanned and uploaded as PDFs to be given to students through Whatsapp app. Internal tests were conducted on Google Form.

#### **Internal assessment and evaluation:**

The system of internal assessment is fair and transparent. The college has an Examination Committee comprising of members representing the under graduate and post graduate departments. Since the under graduate programmes follow an annual examination pattern, there are no internal exams conducted for the same. However, the university has prescribed semester system in P.G. programmes in which it is mandatory to conduct fair and proper internal exams. Attainment of programme outcomes and course outcomes are evaluated by the institution through the internal and external examination. The course outcomes of post graduate classes are readily obtained through the result of two internal exams and the assignment as well as the marks of the external exams held at the end of each semester. In case of under graduate classes, the attainment of programme outcomes is gauged through the result of the annual examination held in March-April.

#### **Research, Innovations and Extension**

**Innovation:** During the session 2020-21, an app was created by the Management's sister company 'Risersoft'. A Learning Management System was created for seamless transfer of knowledge. This LMS was named Ednirvana. It is an in-house app that can only be accessed by the faculties and students of KLSMM only. No other college in the university has built its own apps. Ednirvana was created with the motto of transferring the knowledge to the students of far flung areas and thus continue their learning even when not attending the college. The basic premise behind the building of the app is that students can have access to high-quality study material, notes and video-recorded lectures which they can download, read, save and print for free. This ensures continuity in quality learning even when the student cannot attend regular classes due to any reason. Ednirvana also incorporates advance features like projects, internal tests, self-help quiz and the option to evaluate the progress of the student. It is an innovative app in the sense that all the notices of the college and the department are also available to all the registered students at the click of a button.

**Research:** Since teachers of undergraduate courses were not allowed to conduct research, there was no impetus for research in the college. Only teachers of Hindi and Drawing being postgraduate courses could conduct research. Although permission to conduct research was given to undergraduate subjects like English, Economics and Psychology in 1999, lack of eligible candidates on the posts never made it possible for anyone to conduct research successfully.

#### **Extension activities:**

Extension activities are carried out through National Service Scheme along with Rover rangers. These activities include awareness rallies, guest lectures, poster and slogan making competitions, essay competitions, debates, nukkad natak, training sessions on road safety and Yoga, cleanliness drives, plantation etc.

## Infrastructure and Learning Resources

The college has adequate infrastructure and physical facilities for teaching-learning. There is **an administrative block, Principal office, Management Committee room, Library and Accounts office along with classrooms and laboratories.** The main building consists of a ground floor and two floors above it. **There is a separate building which houses the library and a separate building for Commerce wing.** The B.Ed. section is situated on the second floor. **Teaching is done in 32 classrooms, 26 in the main building and 6 in the Commerce wing. There are four laboratories, one in the Drawing department, two in the Home Science department and one in the department of Psychology.** For recreational purposes and cultural functions, **an N.R.S.C. Hall** is located just beside the main building. Two Computer Labs are situated in the Commerce wing having 85 computers. **The entire campus of the college is Wi-fi enabled.** There are **60 CCTV cameras** placed all across the length and breadth of the college. There is **a seminar hall** having a capacity of seating 100 people at once where guest lectures and functions are held. This hall also doubles up as a class room whenever anything is to be taught with the help of a projector. **A television is installed in the computer lab to serve as an audio-visual aid for screening educational movies and documentaries.** The library is open on all working days barring national holidays, college vacations and during the examination for 7 hours. It has a BSNL broadband connection for internet and an online power backup facility for faculty. The reading room has a seating capacity for 30 students and 8 staff members.

The facilities available for extra-curricular activities are:

1. **Cultural Activities:** NRSC Hall, Seminar Hall and the inner courtyard of the main building are utilized for organising cultural functions and extra-curricular activities. The Seminar Hall is also used for conducting guest lectures, career guidance programmes, symposiums and seminars.
2. **Sports and games:** Outdoor sports like cricket, athletics etc. are played in the playground of the college. Indoor games like carrom, table tennis, chess and badminton are played inside the NRSC Hall.

## Student Support and Progression

**Scholarships:** The college students avail only one government scholarship which is disbursed through Samaj Kalyan. No other scholarship or grant provided by non-government agencies, individuals and philanthropists is given.

**Capacity building and skill enhancement initiatives:** A number of capacity building and skill enhancement initiatives taken by the college have helped to inculcate soft skills, improve language, communication, health through yoga training camps and talks on mental health. Since 2018, the department of Education has been conducting classes for cracking competitive examinations like UPTET and CTET which has increased the pass percentage of students in these examinations with each subsequent year.

**Redressal of Grievances:** Ours being a women's college, the cases of sexual harassment are next to none. An anti Ragging committee exists conjunct with the Proctorial Board. The Student Welfare Association looks after the redressal of grievances which are submitted in writing in the complaint box.

**Placement and progression:** An increasing number of students are getting placed in government or private

jobs in the past five years. The number of students cracking national and state level tests has also risen. Similarly, more and more students are doing Ph.D. after completing their college education. Sportswomen in the college participate in college games as well as in national and state level sports activities, bringing medals to the college and making everyone proud.

Most departments in the college run their subject associations. Such departments elect their own student volunteers/class representatives every year. College committees especially the Proctorial Board and Student Welfare Association choose a student body of volunteers on an annual basis. Students can also become voluntary members of the National Service Scheme and Rover- Rangers. Our college hosts a single unit of a hundred volunteers in N.S.S. and two units of fifty volunteers each in Rover-rangers.

Kanohar Lal Snatkottar Mahila Mahavidyalaya Alumni Association is currently not registered. It is under process of being registered. However, that has not deterred the Association to work for the overall development of the college and its students. The Alumni are the most loyal supporters of the institution, providing voluntary help.

### **Governance, Leadership and Management**

**Governance:** The entire work force of the college is driven towards achieving the all-round development of girls. The aim of educating girls is not to prepare them solely for financial self-sufficiency but also to develop sound characters to enable them to become better housewives and mothers. Imparting education is not the only aim of the college. The motive is to illuminate and enlighten the girls from within through the power of education. For this, the entire college team strives to focus on the ethical, moral and character-building aspect of education. Girls are motivated to overcome their inhibitions, enhance and improve their personalities with both soft and hard skills necessary to be abreast of this world. The two-day educational event 'Sarthak' is organized keeping this goal in mind. It is reviewed by the student's success in academic field and her competency to align herself with the changes made in the external environment.

**Decentralised system:** The college aims at promoting various institutional practices such as decentralization and participative management. The biggest evidence of a decentralized work force is the creation of committees in the college. All committees have a well constituted hierarchy of a coordinator, co-coordinator and committee members. Another evidence of decentralization is the creation of different departments for all subjects. These departments function under the leadership of the Head of the department. All the other teachers are members of the department who work with each other in full harmony and support.

**Management of resources:** The college does not have any Strategic Plan. Any decision to be taken for the college is discussed in the Management committee meetings in the presence of the Principal. All the stakeholders, especially the IQAC is informed about the developmental aspects of the infrastructural facilities of the college. All academic requirements of the departments are invited through the departmental Heads. All these requirements are first considered by the Principal and later on sent to the Secretary for final approval. The college receives its major share of income through the fees submitted by the students. These funds are used to update resources of the college.

### **Institutional Values and Best Practices**

**Environmental Awareness:** The college is acutely aware of its impact on the environment and has tried to



incorporate

many measures to reduce its carbon footprint over the course of these years:

**Solid Waste Management:** Solid waste of the college mainly includes paper, cardboard and tree foliage. For the collection of solid waste, dustbins have been placed strategically at points of access so that there is no littering in the college premises. These dustbins are periodically cleaned and taken to the composting pit. No solid waste is burned. After segregation into bio-degradable and non-biodegradable waste, the biodegradable waste is left to decompose in composting pit. The manure thus obtained, is fed to the plants to keep them healthy. The non-bio degradable scrap is sold to the scrap dealer.

It has facilities for alternate sources of energy like **solar panels** on the roof of the college and uses **LED bulbs** in order to conserve energy. Other green campus initiatives include limited entry of automobiles, pedestrian friendly pathways, ban on use of plastic and landscaping with trees and plants. **The college is also under the process of conducting a green audit in near future.**

**Inclusive atmosphere:** The college has also built ramps for differently abled students to easily access their classrooms. The college has tried to build an inclusive environment by removing discrimination on the basis of caste, creed, culture, socio-economic status, language and region. Students are also made aware of their constitutional obligations through rallies and campaigns. They are also expected to adhere strictly to a code of conduct while they are in the college premises. The college also celebrates national and international commemorative days, events and festivals with great fun and frolic. The best practices of the college include the **implementation of class tests and half yearly exams at undergraduate level**, organization of the two day educational exhibition '**Saarthak**' each year and installation of the solar panels to generate our own energy. Another best practice initiated in the recent years has been the successful implementation of the **mentor-mentee** programme. Students refer to their mentors for all problems that they face in the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KANO HAR LAL SNATAKOTTAR MAHILA MAHAVIDYALAYA MEERUT
Address	Sharda Road Brahampuri Meerut
City	Meerut
State	Uttar pradesh
Pin	250002
Website	<a href="http://www.kanohar.org/klpg">www.kanohar.org/klpg</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Alka Chaudhary	0121-2518472	9927009873	0121-2518472	klsmmv@kanohar.org
IQAC / CIQA coordinator	Fatima Hasan	-	8171264666	-	fatimahasan296@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	18-11-1969

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	29-03-2016	<a href="#">View Document</a>
12B of UGC	29-03-2016	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	29-12-2006	186	Permanent

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Sharda Road Brahampuri Meerut	Urban	3.07	5972.08

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BEd, Department Of Education	24	Graduation	English + Hindi	100	24
UG	BCom, Department Of Commerce	36	Intermediate	English + Hindi	160	105
UG	BA, Department Of Art	36	Intermediate	English + Hindi	445	428
PG	MCom, Department Of Commerce	24	Graduation	English + Hindi	60	23
PG	MA, Department Of Drawing	24	Graduation	English + Hindi	30	5
PG	MA, Department Of Home Science	24	Graduation	English + Hindi	30	4
PG	MA, Department Of Psychology	24	Graduation	English + Hindi	60	3
PG	MA, Department Of Political Science	24	Graduation	English + Hindi	60	10
PG	MA, Department Of English	24	Graduation	English + Hindi	60	4

PG	MA,Department Of Hindi	24	Graduation	English + Hindi	60	17
PG	MA,Department Of Economics	24	Graduation	English + Hindi	60	2
Doctoral (Ph.D)	PhD or DPhil,Department Of Drawing	36	Post Graduation	English + Hindi	12	1
Doctoral (Ph.D)	PhD or DPhil,Department Of Psychology	36	Post Graduation	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Department Of English	36	Post Graduation	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Department Of Hindi	36	Post Graduation	English + Hindi	6	1
Doctoral (Ph.D)	PhD or DPhil,Department Of Economics	36	Post Graduation	English + Hindi	6	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				23			
Recruited	0	0	0	0	0	0	0	0	0	15	0	15
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				41			
Recruited	0	0	0	0	0	0	0	0	0	26	0	26
Yet to Recruit	0				0				15			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				18
Recruited	16	0	0	16
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	4	0	0	3	0	7
M.Phil.	0	0	0	0	1	0	0	2	0	3
PG	0	0	0	0	4	0	0	11	0	15
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	5	0	5
M.Phil.	0	0	0	0	0	0	0	6	0	6
PG	0	0	0	0	0	0	0	23	0	23
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	557	0	0	0	557
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	106	0	0	0	106
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	2	0	0	0	2
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	215	190	204	244
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	322	321	321	301
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	73	106	135	173
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	61	64	56	7
	Others	0	0	0	0
<b>Total</b>		<b>671</b>	<b>681</b>	<b>716</b>	<b>727</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The college has four streams namely Arts, Commerce, Education and Research. B.A. is offered in Psychology, Home Science, Political Science, English, Music ( Tabla, Vocal, Sitar), Sanskrit, Sociology, Economics, Hindi, Library and Information Science and Drawing and M.A. in Drawing, Hindi, Economics, English, Psychology, Political Science and Home Science. B.Com. , M.Com. and B.Ed. are also taught exclusively under self-finance. These subjects will provide a plethora of minor courses for teaching after the implementation of NEP.
2. Academic bank of credits (ABC):	The college has registered itself for the Academic

	Bank of Credits. Further proceedings are subject to the University guidelines.
3. Skill development:	The entire staff of the college has paid visits to ITI, NITRA and other industrial units to understand how an industry works. Discussions are being held at the Management level on what skill courses should be introduced, whom to partner with, the number of the skill courses etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The mode of teaching in the college is bilingual. Most of the students hail from the rural Hindi speaking belt who have difficulty comprehending English as a medium of instruction. Therefore, the classes are conducted in their mother tongue( Hindi) as much as possible. The college also offers an undergraduate course in Sanskrit. As reflected in the NEP, the college has also formed a Language, Culture and Arts Club.
5. Focus on Outcome based education (OBE):	With the implementation of NEP-2020 at the U.G. first year level, the forthcoming syllabus is designed keeping the course outcomes in mind. The syllabus of B. Ed. incorporates training/ internship for students to enable them to become better teachers. Subjects like Psychology, Home Science and Drawing lay more emphasis on practical, enabling the students to pursue their prospective careers independently.
6. Distance education/online education:	No, there is no system of distance education in the college. Regarding online education, we do not provide any degree as such but we have conducted online classes through Google Meet and Zoom during the Covid-19 pandemic lockdown. The college has also developed an app called Ednirvana during the lockdown to facilitate a seamless learning process for students who come from far off villages so that they can have access to study material and can learn from the comfort of their homes.

## Extended Profile

---

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	28	27	27
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
663	725	716	681	674
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
562	547	547	547	547

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
535	466	446	476	521

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	17	17	17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	17	17	17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 33**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
14.88	18.79	14.7	17.65	13.15

**4.3**

**Number of Computers**

**Response: 75**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The college is **affiliated to C.C. S. University, Meerut**. At the end of an academic year in June, the University issues an academic calendar for implementation in the next academic session. Taking the academic calendar as the base, the college develops its own academic calendar. **At the beginning of the new session, all departmental Heads hold meetings with their faculties and create a tentative calendar of activities for the upcoming year.** A new timetable for the under graduate classes is made before the admission starts. Departments make their own timetables for post graduate classes. The workload is equally distributed among the staff members.

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

- The college not only follows the diktats of university calendar in terms of Continuous Internal Evaluation but in each and every aspect of the teaching learning process.
- The university announces its academic calendar every year in the month of June.
- The college formulates its own academic calendar keeping in mind the tentative dates of the university academic calendar.
- Internal as well as external evaluation is chalked out as per the university dates. The internal examinations of post graduate classes are conducted keeping in view the university guidelines. The university declares proper dates for conducting external examinations. There are separate date-sheets announced by the university for conducting annual and semester examinations.
- Dates are announced by the university as to when can educational institutions conduct their practical exams and viva-voce. All the activities of the year be it curricular, co-curricular or extra-curricular are planned according to the schedule given in the university academic calendar.
- In fact, the university even decides and sets aside dates for the uploading of marks on the examination portal. However, some freedom is allowed to the colleges in matters of conducting the internal exams of postgraduate classes. In short, the university calendar serves as a skeleton on which the main working of the college is based.

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

**1. Academic council/BoS of Affiliating university**

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 0

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 0

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 0

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**



2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

The syllabus prescribed by the university integrates important content related to gender, environment, culture and general knowledge:

- The syllabus comprises of foundation courses as well as qualifying courses which students have to pass mandatorily during their under graduate programme. In the first year of U.G., students have to study a foundation course entitled “**Bhartiya Sanskriti evam Rashtriya Gaurav (Indian Culture and National Glory)**”. This paper is a compulsory paper for all students, the marks of which are added to the final percentage. In the second year of U.G., another foundation course, “**General Awareness**” is taught, covering facts and trivia of general knowledge. Apart from the foundation courses, students have to study two qualifying courses:
  - **1. Sports and Physical Education**
  - **2. Environmental Studies.**

The only difference between the qualifying courses and the foundation courses is that the students have to only pass these papers. Their marks are not added to the final percentage. It is mandatory for every student to pass these papers in order to be promoted. “Environmental Studies” is taught only during the first year of U.G. whereas “Sports and Physical Education” is taught in all three years.

- The post graduate programmes also integrate cross cutting issues in their curricula. In M.A.

Economics IV semester, there is a compulsory paper “**Environmental Economics**” as well as an optional paper “**Gender Economics**”. During the III semester, students have to study another optional paper entitled “**Economics of Education and Health**”.

- In M.A. Psychology, a lot of emphasis has been given to issues like stress and mental health.

In II semester, an entire topic on ‘character, strength and virtues’ is covered in “**Positive Psychology**”. Again, in the III semester, relevant topics like mental health and stress management are taught in

**“Health Psychology”**. A compulsory paper in IV semester is **“Stress Management and Coping”** while an optional paper in IV semester, **“Industrial Psychology”** focuses completely on professional ethics and moral values.

- In B.Ed. II year, an entire paper is titled as **"Gender, School and Society"**.

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 10.87

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 11.01

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 73

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the

*following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

**Response:** D. Any 1 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 62.86

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
663	725	716	681	674

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1125	1095	1095	1095	1095

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 72.55

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
365	408	398	403	420

#### File Description

Average percentage of seats filled against seats reserved

#### Document

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

There are many ways in which an institution tries to gauge and assess the learning capacity of each and every student in the class.

1. All departments of the college conduct two internal unit tests per paper, every six months. Students getting lesser marks are shown their test results and counselled.
2. A separate period is allotted in the time table for Remedial classes in Hindi. Slow learners in other subjects are treated at par with the other students. However, such students are encouraged to come up with their academic problems and get them redressed at any time in the department.
3. Teachers also help such students by providing them with books, guide books and notes. Extra classes are also held at the behest of the students who want to revise any particular topic.
4. Advanced learners and over achievers are provided opportunities at the inter-collegiate, university and state level.
5. Brilliant students of every department are expected and encouraged to participate in extra and co-curricular activities. They are also given help in the form of books and good quality notes.
6. Such students are singled out and asked to represent the college as college ambassadors in extension activities of NSS and Rover-rangers at state and national level.
7. Teachers also earmark them for future scholarships, internships and job opportunities.

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 31.57

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college uses **student centric methods** to increase the quality of the teaching learning process:

- At both under graduate and post graduate level, teachers encourage the students to participate in **group discussions, debates and public speaking**.
- **Excursions and educational tours** are organized in and around the city to places of interest and educational value so that students can learn through live experiences.
- Difficult topics are taught through presentations which are then displayed on the **projector**.
- **Famous plays of Shakespeare and other movies based on literature** are shown to the students on television.
- In B.Ed., teachers actively use **brainstorming and inductive methods** as opposed to the lecture or

rote method of teaching and learning.

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

- The college is fortunate to have a techno-savvy staff who use ICT tools to facilitate their teaching-learning process.
- Each department is equipped with its own desktop computer with internet connectivity.
- There are two projectors in classrooms and one in the Seminar room.
- An **LCD television** is installed in the computer lab which is used as an audio-visual aid for teaching important concepts in literature, drawing etc. Teachers also use departmental computers for printing of notes, question papers.
- During Covid-19 lockdown, teachers resorted to using **Google Meet and Zoom** for taking online classes. The study material was scanned and uploaded as PDFs to be given to students and disseminated through Whtasapp group.
- Internal tests were conducted on **Google Form**.
- The teachers also made full use of the **in-house LMS app “Ednirvana”**. Books, notes etc. were uploaded on Ednirvana as well as the digital library. Till date, teachers frequently teach extra classes in the online mode. Many guest lectures and webinars are organized on Google Meet.
- The teachers use the **Online Public Access Catalogue (OPAC)** to search for required books in the library. The college has subscribed to N-list, an online database of ebooks and multiple e-resources which greatly help in providing high quality books and study material to the teachers as well as the students.

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 35:1

#### 2.3.3.1 Number of mentors

Response: 19

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response: 100**

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>

#### **2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response: 62.35**

##### **2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	12	13	11

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response: 12.71**

##### **2.4.3.1 Total experience of full-time teachers**

Response: 267

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## **2.5 Evaluation Process and Reforms**

### **2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

**Response:**

- The college has an Examination Committee comprising of members representing the under graduate and post graduate departments.
- Since the under graduate programmes follow an annual examination pattern, there are no internal exams conducted for the same. However, the university has prescribed semester system in P.G. programmes in which it is mandatory to conduct fair and proper internal exams.
- Our college has a policy of conducting two internal examinations before the University announces the dates of the external exams in December/January and again in April/May.
- The date-sheet of internal examination is set by the Examination committee after a meeting of all P.G. departmental Heads with the Principal. Usually, the dates are set after the completion of 1-3 units.
- Question papers are set and printed in full secrecy. The internal examinations are conducted properly and fairly.
- The answer sheets are checked and marks entered in the departmental registers. Generally, a gap of one month is given before the second internal examination is conducted. The final result is calculated after combining the marks of both the exams and entered onto the university portal.
- Practical exams are conducted as per the university guidelines in the presence of both internal and external examiners. The mark-lists are sealed and sent to the university or uploaded on the website.
- In case of internal assignments, students are given topics on which they prepare files. These files are checked and their marks are added to the combined marks of both internal exams and sent to the university.
- If there is a project or dissertation in a particular subject, the project file is checked by the concerned teacher. However, the final marks are given during the practical/viva-voce exam by the external examiner.

**2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient****Response:**

- Grievances related to internal examination are resolved by the Principal after a meeting with the departmental Heads. If the issue is not resolved even then, then it is taken forward to the competent authorities in the university.
- If any grievance arises during the external examination, an application regarding the concerned student and problem is immediately forwarded by the college to the university.
- If the nature of the grievance is very urgent, then the Principal or Assistant Senior Superintendent tries to contact the university authorities on phone.
- In case if a student is found cheating during the examination, her answer sheet is seized and a UFM form is filled by the teachers on duty. The proof of cheating is attached to the answer sheet and the sealed envelope is sent to the university at once.

**2.6 Student Performance and Learning Outcomes****2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and**



**displayed on website and communicated to teachers and students.**

**Response:**

Yes, the Programme and Course outcomes of all subjects taught in the college (KanoHar Lal Snatakottar Mahila Mahavidyalaya, Meerut) are displayed on the college website ([www.kanoHar.org/klpg](http://www.kanoHar.org/klpg)) under the heading 'NAAC' in the main menu. These outcomes are listed under the heading of 'Best Practices' in the sub-menu. All the teachers and students of the college (KanoHar Lal Snatakottar Mahila Mahavidyalaya, Meerut) are encouraged to visit the college website ([www.kanoHar.org/klpg](http://www.kanoHar.org/klpg)) frequently and read the Programme and Course outcomes of their respective subjects. While discussing the syllabus in the class at the beginning of the session, teachers read and explain the Programme and Course outcomes to the students.

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

Attainment of programme outcomes and course outcomes are evaluated by the institution through the internal and external examination. The course outcomes of post graduate classes are readily obtained through the result of two internal exams and the assignment as well as the marks of the external exams held at the end of each semester. The teacher is able to gauge the extent to which the student has been able to understand the syllabus through the strategies developed for the same and implemented throughout the term. In case of under graduate classes, the attainment of programme outcomes is gauged through the result of the annual examination held in March- April.

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 96.23

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
574	494	474	502	537

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
587	537	486	518	554

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1 Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.39</b></p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 4.76

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 1

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	14	14

**File Description****Document**

List of research projects and funding details

[View Document](#)**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

The college has not yet created any ecosystem for innovation such as an incubation centre. There is also no initiative for creation of knowledge, startups and their practices. However, during the session 2020-21, an app was created by the Management's sister company 'Risersoft'. A **Learning Management System** was created for seamless transfer of knowledge. This LMS was named **Ednirvana**. It is an in-house app that can only be accessed by the faculties and **students of KLSMM only**. No other college in the university has built its own app. Ednirvana was created with the motto of transferring the knowledge to the students of far flung areas and thus continue their learning even when not attending the college. The basic premise behind the building of the app is that students can have access to high-quality study material, notes and video-recorded lectures which they can download, read, save and print for free. This ensures continuity in quality learning even when the student cannot attend regular classes due to any reason. Ednirvana also incorporates advance features like projects, internal tests, self-help quiz and the option to evaluate the progress of the student. It is an innovative app in the sense that all the notices of the college and the department are also available to all the registered students at the click of a button. Daily updates, thoughts of the day etc. reach the students even when they are not in the college. This app makes transfer of information easier and quicker, eliminating the chance of any student being left out of any important information.

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years****Response:** 0**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
Response: 0.67	
<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
Response: 2	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
Response: 3	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>											
Response: 0.16											
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>											
<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	0	0
2020-21	2019-20	2018-19	2017-18	2016-17							
1	1	1	0	0							
File Description	Document										
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>										

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.44

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	11	9	12	15

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- The National Service Scheme (NSS) of **Kanohar Lal Snatakottar Mahila Mahavidyalaya**, Meerut has one unit consisting of **100 volunteers** under the supervision of one programme officer during one academic session.
- NSS started in 1969 to build sense of social responsibility through teacher-student involvement in the community service. **The Motto of NSS is "Not me, but you"** which aims to make student volunteers be able to understand the social needs of the society and play an important role in the reformation of their surrounding community.
- The main objective of NSS is the holistic development of student through community service. It involves **one** special camp, **four** one day camps and other extension activities. In these camps various activities like field survey of the selected locality (slum or village) are carried out to identify the issues of the locality. Extension Activities organized and participated by NSS during last five years (2016-2017 to 2020-2021):
- During the last five years, NSS has organized many activities for the awareness of the nearby localities of Meerut city. These activities included awareness rallies, guest lectures, poster and slogan making competitions, essay competitions, debates, nukkad natak, training sessions on road safety and Yoga, cleanliness drives, plantation etc.
- Various awareness camps related to environment conservation, physical and mental health, social issues i. e. women empowerment, Beti Bachao beti Padhao, swachhata jagrukta, voting awareness, poster and slogan making on **HIV/AIDS, leprosy, diabetes, tuberculosis, alcoholism**. Guest lectures on community mental health, women empowerment, life skills were also organized.
- Some activities were also organized in association with various government agencies like **Municipal corporation**, District administration office and Health department along with NGOs

like **GRAVIS, Surabhi Foundation, Sanjeevani Sanstha** and leading newspapers like **Amar Ujala** etc.

- During COVID-19, our volunteers under the guidance of **NSS RD**, Lucknow in association with **UNICEF** and **PHFI** created awareness through social media platforms, poster making and slogan making. They prepared approximately more than **1200 masks** and distributed in their neighbourhood villages such as Khajuri and Parikshitgarh. Some volunteers provided food packets to the needy people. Vaccination camps for **Covid-19** were also organised. Volunteers also participated in various online training programmes, webinars, competitions organized by **NSS RD**, Lucknow in association with **UNICEF** and **PHFI**. For the extraordinary service provided by the NSS officer, Ms. Smriti Yadav and two volunteers during the Covid times, an award of appreciation was given to them for their contribution as mental health counsellors since April 2020.
- Participation in these activities helped them in overall personality development, self-discipline, boosting self-confidence, leadership skills, sense of social responsibility, emotional intelligence, problem solving skills, team work, co-operation and national integration etc. It also helped them in learning how to work in emergency situations.

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 3

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

#### File Description

#### Document

Number of awards for extension activities in last 5 year

[View Document](#)

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 70

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	8	14	11	14

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 88.36

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1063	271	815	292	589

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 0

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



<b>File Description</b>	<b>Document</b>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

### **3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response:** 0

#### **3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

- The college is spread over 12439 acres and located in the heart of the city with good connectivity from New Delhi as well as the neighbouring villages.
- The college has adequate infrastructure and physical facilities for teaching-learning. There is an administrative block, Principal office, Management Committee room, Library and Accounts office along with classrooms and laboratories. The main building consists of a ground floor and two floors above it. There is a separate building which houses the library and a separate building for Commerce wing. The B.Ed. section is situated on the second floor.
- Teaching is done in 32 classrooms, 26 in the main building and 6 in the Commerce wing. There are four laboratories, one in the Drawing department, two in the Home Science department and one in the department of Psychology.
- For recreational purposes and cultural functions, an N.R.S.C. Hall is located just beside the main building.
- Two Computer Labs are situated in the Commerce wing having 85 computers.
- The entire campus of the college is enabled with free Wi-Fi.
- There are 60 CCTV cameras placed all across the length and breadth of the college.
- There is a seminar hall having a capacity of seating 100 people at once where guest lectures and functions are held. This hall also doubles up as a class room whenever anything is to be taught with the help of a projector.
- A television is installed in the computer lab to serve as an audio- visual aid for screening educational movies and documentaries.
- The library is open on all working days barring national holidays, college vacations and during the examination for 7 hours. It has a BSNL broadband connection for internet and an online power backup facility for faculty. The reading room has a seating capacity for 30 students and 8 staff members.
- There is provision of an assured and continuous power supply.
- There are separate male and female toilets for the faculty, students and the non-teaching staff.
- A medical room is situated at the side of the building for the lady doctor's visits.
- Each department has their own departmental room.

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

Sports and extra curricular activities are necessary for the overall development of an integrated personality. In our college, the facilities available for extra-curricular activities are:

**1. Cultural Activities: NRSC Hall, Seminar Hall and the inner courtyard** of the main building are utilized for organising cultural functions and extra-curricular activities.

The Seminar Hall is also used for conducting guest lectures, career guidance programmes, symposiums and seminars.

2. **Sports and games:** Outdoor sports like cricket, athletics etc. are played in the playground of the college. Indoor games like carrom, table tennis, chess and badminton are played inside the NRSC Hall.

3. **Gymnasium:** No, currently the college does not have any gymnasium.

4. **Yoga centre:** There is no separate facility dedicated to yoga in the college premises. However, Yoga training sessions are conducted in the NRSC Hall or in the inner courtyard.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 12.12

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 73.14

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
18.84	23.30	5.64	7.34	4.62

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:****Library Software “Alice for Windows” Version 6.00**

The college library is using an automation software **version 6.00 of ‘Alice for Windows’**. Alice for Windows is an integrated library automation software package produced by **Soft link**. Alice for Windows is also an assimilated library management system comprising of ten modules: Acquisition, Circulation, Management, Periodicals, Journal Indexing, Multimedia, Multilingual, Subject authority, Web inquiry, Book hire and User self-check. The software runs on its own database. Therefore, it doesn't require Relational Data Base Management System. Our College library has been using ‘Alice for Windows’ **since 2010**. The circulation and **Online Public Access Cataloguing was started in 2013**. The software has annual maintenance support in both online and offline mode.

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 27829.2

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4136	42798	40385	6880	44947

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 5.12

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 35

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

- Updation of ICT facilities is funded by the Management through the services of an IT expert.
- The IT expert looks after the requirement, installation and upkeep of all IT equipment.
- Hardware such as desktops, monitors, mouses and printing cartridges are regularly updated and replaced
- In 2019, the college had a Wifi connection of two Airtel broadband connections. The speed of Wifi then was inadequate to run the ICT machinery in the college. During 2020-21, the broadband connections were replaced and upgraded to optical fibres. The speed increased dramatically from **30 mbps** to **150 mbps**.
- There were sixty computers and laptops in 2018-19 in the college. Fifteen computers were added in 2020-21 increasing the total number of laptops and computers to seventy-five.

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 9:1

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 195.78

#### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
35.47	47.05	20.81	24.29	27.74

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The college has set systems and procedures for maintaining and utilizing various physical, academic and support facilities:

- 1. Classrooms:** At the beginning of a session, a time table is adopted by the college having a consolidated plan of all the classrooms used for teaching of different courses. Every class room has been allotted a serial number which is noted in the consolidated plan of rooms used. This plan is made by the Time-table committee and ensures maximum utilization of classrooms and laboratories. The classrooms of the college are divided equally among the maidservants for cleanliness and upkeep.
- 2. Library:** The library has allotted separate working days for the issue and return of books of different classes on different days. This has helped in easing the workload of the library staff and has reduced overcrowding in the library. The library is centrally located in a separate building and opens from 9 a.m. to 4 p.m. on most working days.
- 3. Computers:** All ICT tools such as laptops, computers, projectors and LCD screens can be used after a prior permission from the Principal, following which the IT expert of the college issues it to the user for a limited time. An entry is made in the issue register. In case of any wear and tear, the IT expert looks after the repair of the gadgets. Installation of new hardware and upgradation of existing software is also done by the IT expert.
- 4. Laboratories:** There are full time Lab Assistants in the Home Science and Psychology

labs who maintain the equipment of the laboratories. Any new equipment bought for Practical is first entered in the stock register. In case of any equipment turning obsolete or out of order, a Disposal Committee verifies and declares it to be fit to be discarded.

**5. Sports playground:** There are two full time gardeners, two sweepers and one maidservant who look after the cleanliness and upkeep of the playground. If there is a cultural function in the college and if needed, then extra labour is called from outside to assist in the maintenance.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 121.69

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
733	913	800	890	873

#### File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

#### Document

[View Document](#)



**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 2.45

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	16	18	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 2.27

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
30	11	8	3	5

File Description	Document
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 2.8

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 15

File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

**Response:** 80

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	9	0	2

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	9	0	2

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response: 8**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	3	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>

### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

#### Response:

- Most departments in the college run their **subject associations**. Such departments elect their own **student volunteers /class representatives** every year.
- **College committees** especially the **Proctorial Board** and **Student Welfare Association** choose a student body of **volunteers** on an annual basis. Students decide and choose to become volunteers out of their own free will.
- After a substantial number of students sign up, an **oath taking ceremony** is held in the college where these volunteers formally receive their badges and pledge to serve their college to the best of their abilities.
- Students can also become voluntary members of the **National Service Scheme** and **Rover-Rangers** by filling up the forms. Our college hosts a single unit of a hundred volunteers in **N.S.S.** and two units of **fifty volunteers** each in **Rover-rangers**. During the course of any **cultural /sports /extra-curricular event**, these volunteers represent the college at the **inter-collegiate, district or state level**.

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

#### Response: 6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	9	12	5	4

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

<p><b>5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b></p> <p><b>Response:</b></p> <p>Kano har Lal Snatkottar Mahila Mahavidyalaya Alumni Association is currently not registered. The Alumni Association is under process of being registered. However, that has not deterred the Association to work for the overall development of the college and its students. The Alumni are the most loyal supporters of the institution, providing voluntary help. This Association supports the college financially by submitting the fees of new students who are unable to continue their education due to weak financial status. Our alumni donate their books, handwritten notes and uniform. They also give guest lectures on various subjects according to their areas of specialization to provide guidance and motivation to the students.</p>	
<p><b>5.4.2 Alumni contribution during the last five years (INR in lakhs)</b></p> <p><b>Response:</b> E. &lt;1 Lakhs</p>	
File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**The Vision of the college is as follows: “Imparting Education and learning skills to our students enabling them to play a ‘meaningful role’ at home, workplace and in society.”**

The above statement clearly reflects on the type of governance of the institution. The entire work force of the college is driven towards achieving the all-round development of girls. The aim of educating girls is not to prepare them solely for financial self-sufficiency but also to develop sound characters to enable them to become better housewives and mothers. Imparting education is not the only aim of the college. The motto "**Appa Deepo Bhava**" is to illuminate and enlighten the girls from within with the

help of power of education. For this, the entire college team strives to focus on the ethical, moral and character-building aspect of education. Girls are motivated to overcome their inhibitions, enhance and improve their personalities with both soft and hard skills necessary to be abreast of this world. The **two-day educational event ‘Sarthak’** is organized keeping this goal in mind. It is reviewed by the student’s success in academic field and her competency to align herself with the changes made in the external environment.

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

The college aims at promoting various institutional practices such as decentralization and participative management. The biggest evidence of a decentralized work force is the creation of committees in the college. All committees have a well constituted hierarchy of a coordinator, co-coordinator and committee members. Another evidence of decentralization is the creation of different departments for all subjects. These departments function under the leadership of the Head of the department. All the other teachers are members of the department who work with each other in full harmony and support.

Each committee caters to one particular segment of the college. For the accomplishment of any task given by the leadership, the coordinator holds meetings of the committee members, delegates or assigns the task among the most suitable person/persons and ensures that the task is completed. The committee does not work in isolation. There has to be a feeling of mutual cooperation among the committees. All the members of the college staff are included in one or the other committee so that no one is left out. If the need arises, two or more committees share the same workload. They hold inter-related meetings and delegate tasks to a bigger group for better management of the task at hand.

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The college does not have any Strategic Plan. Any decision to be taken for the college is discussed in the Management committee meetings in the presence of the Principal. All the stakeholders, especially the IQAC is informed about the developmental aspects of the infrastructural facilities of the college. All academic requirements of the departments are invited through the departmental Heads. All these requirements are first considered by the Principal and later on sent to the Secretary for final approval.

All construction related tenders are first reviewed by the Principal as per the guidelines of UGC and then by the Management Committee. The record of all deployment documents related to any kind of purchase is kept in the Accounts department.

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

- The college has not made a formal quality policy.
- There is a Management committee, an apex body which comprises of the Chairman, members of the Trust, Principal, two teacher representatives and one non-teaching staff member. Implementation and execution of developmental plans are carried out by the people delegated by the Management.
- Various administrative and academic committees including IQAC, UGC, Sports, Medical, SWA, proctorial Board etc. have well duties that are assigned to them by the Principal. These duties and details are printed in the college prospectus each year and permanently on the website for all to read.
- The aided faculty and the Principal are governed by the rules of U.P. Higher Education Commission, Prayagraj and the Affiliating U.P. universities Act and all U.G.C. guidelines. All aided faculty members are appointed by U.P. Higher Education Commission, Prayagraj through a written examination and an interview. The UGC Career Advancement Scheme (CAS) is applicable on all faculty members. All the rules related to CAS are observed by the IQAC.
- The Self Finance staff is appointed by the Management in the presence of the Principal and subject experts. For the process regarding the approval of the self finance faculty, a committee of expert teachers is appointed by the university.
- All the grievances received orally or in writing are taken up by the Dean of Student Welfare Association who informs the Principal about the problems faced by the students. Both the Dean and Principal chalk out a solution to start redressing the problem.

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The college is concerned about the welfare of its employees. **Regular informal and formal meetings are organized to avoid any grievance.**

But if the need arises, employee grievances are catered to and solved informally with immediate effect.

Keeping this in mind, two separate welfare groups were formed in the college.

'Samta' group was created to cater to the **welfare of the (non-teaching) clerical and fourth class employees. The teacher welfare club is called 'Sankalp' group.**

Both groups have the following **objectives:**

1. To develop a harmonious working culture in the institution in which all employees respect each other, irrespective of their post.
2. To organize a cultural event once in a year in which all the teaching and non-teaching staff comes together for an informal party to celebrate with each other.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.2

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 10.92

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	1	1	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

The Aided faculty of the college regularly fill their Career Advancement Scheme (CAS) Performance Appraisal forms for their promotion. These forms and attached documents are checked by the IQAC Co-Ordinator for API etc. in order to approve the teacher for promotion for respective grade. Currently, there is no mechanism of Performance Appraisal System for the non-teaching staff in the college.

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The Institution does regular **Internal Audit Exercises by JPNGA & Co. C.A. Prabhat Gupta Meerut** .The details of the internal audits conducted are as follows. The college is also open to external audits. **An Audit team from Indian Audit & Accounts Department, Allahabad had visited college from 2016-2017 to 2020-21 dated 18/4/2022 and had conducted audit of accounts for F.Y. 2021-21** . The supportive papers showing dates of the visit and members of the external audit team are being uploaded herewith.

Financial Year	Internal Audit	External Audit (For Financial Year 2016-17 to 2021-22)
2016-2017	18-08-2017	11-2-2019 To 26-2-2019
2017-2018	15-07-2018	11-2-2019 To 26-2-2019
2018-2019	23-08-2019	27-08-2019To 02-9-2019
2019-2020	12-07-2020	01-01-2021To16-01-2021
2020-2021	28-10-2021	18-04-2022To26-4-2022

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The college receives its major share of income through the fees submitted by the students. These funds are used to update the resources of the teaching- learning and infrastructure development. The process of mobilisation of funds in the college is as follows. Departments and committees require money for which they write an application stating their requirements to the Principal. The Principal then forwards the application to the Management who approves/ rejects the application. If the application is approved, the required amount is disbursed to the department/ committee.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

Yes, IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. Since its formation in 21/02/2011,

1. It has contributed to an increase in use of ICT in teaching learning and digitisation in the admission process.
2. It has promoted significantly to the rise in student centric culture.
3. It has helped to maintain quality in the academic administrative fields.
4. It has maintained transparency in the functioning of the college.
5. IQAC has also promoted energy conservation and environmental consciousness in the form of installation of solar panels.
6. It has led to the organization of Saarthak- an educational exhibition year after year providing a chance to the students to learn, showcase their talents and enhance their personalities and grow exponentially.
7. IQAC has helped in the regular collection and monitoring of student feedback.
8. IQAC has keen interest in preparing AQAR for NAAC.
9. It has helped all the stakeholders of the college come closer to each other through its quarterly meetings and the decisions taken thereof have contributed immensely in elevating the standard of teaching-learning process.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**Review of teaching learning process:** Before the first cycle of NAAC, the college was using basic pedagogical tools for teaching-learning processes that included the lecture, chalk and duster methods etc. However, with the advancement in technology and teaching-learning aids the college is zealously working towards imparting ICT based education. The faculty members at the college use Power Point presentations, models, animation and videos for teaching their theory as well as practical classes.

**Methodologies of operation:** At the initial level, all curricular aspects are discussed at the departmental level, after which they are discussed in the IQAC. All relevant suggestions are given to the Department concerned.

**Learning outcomes at IQAC:** The IQAC ensures filling up of the student appraisal forms at regular intervals in order to evaluate the various courses taught in the College. The IQAC internally monitors all such appraisals and the subsequent actions are taken by the Principal. All these exercises have proved to be useful in establishing a sound methodology of functioning and in enhancing quality education.

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

**Kano har Lal Snatakottar Mahila Mahavidyalaya, Meerut is a women's college.** Not only the students but the majority of faculty is also female. Ours being an all-girls institution, we have never faced any problem of gender bias in the college. As such, no measures have been taken to promote gender equity during the last five years.

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** E. None of the above

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

The college is acutely aware of its impact on the environment and has tried to incorporate many measures to reduce its carbon footprint over the course of these years:

**1. Solid Waste Management:** Solid waste of the college mainly includes paper, cardboard and tree foliage. For the collection of solid waste, dustbins have been placed strategically at points of access so that there is no littering in the college premises. These dustbins are periodically cleaned and taken to the composting pit. No solid waste is burned. After segregation into bio-degradable and non-biodegradable waste, the biodegradable waste is left to decompose in composting pit. The manure thus obtained, is fed to the plants to keep them healthy. The non-

bio degradable scrap is sold to the scrap dealer.

**2. Liquid Waste Management:** Liquid waste consists of water from the toilets and sullage from the kitchen which is directed to septic tanks or the main municipal sewer.

**3. E-waste Management:** Any e-waste generated is collected and sold to the scrap dealer.

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** E. None of the above

#### **7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** E. None of the above

#### **7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

**Response:** D.1 of the above

#### **7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**

**5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** D.1 of the above

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

To provide an inclusive environment, the college has taken the following steps:

1. Celebration of a Get Together Party of Samta and Sankalp group, allowing for a cohesive interaction among class I, class II, class III and class IV employees each year.
2. During the annual cultural function, an effort is made to integrate dance styles/folk art/ languages of the different regions of India.
3. Strict adherence to wearing of college uniform which has led to unity in the college, minimizing discrimination on the basis of caste, creed, community or socio-economic status.
4. Following a practice of non-partiality among students of the classroom. Teachers maintain a safe distance from the students allowing for no biases or favoritism among class students.
5. Construction of ramps whenever possible for ease of access for the differently abled has led to a more inclusive environment. The provision of taking classes in the ground floor for the differently abled students, whenever possible, has helped in promoting bonhomie.
6. Usage of English as well as Hindi for communication breaks language barriers.

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The college has organized various activities to sensitize students and employees towards constitutional obligations such as values, rights, duties and responsibilities of citizens. A brief list of such activities organized during the past 5 years is given below:

1. **7 October 2018:** A rally was organized at Kunda village, Post Office Partapur under the ‘**Matdaata Jaagrukta Abhiyan**’ to make the public aware on how to use their voting rights.
2. **25 January 2020:** A slogan writing contest on the topic “**Awareness of Voting behaviour**”

and an essay competition on 'Role of Voting Behaviour in Democracy' was conducted.

3. **4 February 2020:** On the occasion of **Chauri Chaura Shatabdi Samaroh**, an online guest lecture was organised for providing the information on **Rowlatt Act**. The speaker was **Dr. Anuja Garg, Associate Professor, S. M. P. Govt. Girls P.G. College, Meerut.**

4. **3 March 2021:** An online guest lecture was conducted under the Government "**Mission Shakti**" Programme. The speaker was **Ms. Madhuri Sharma**, District Women Welfare Officer. She provided information regarding Government policies and schemes for women.

5. **7 March 2021:** A online guest lecture was conducted on **World Women's Day** to develop feelings for our **Indian Culture**. The speakers of this event were **Dr. Vijay Sri Sharma**, Director, **Sri School of Music, Arizona, U.S.A.** and **Prof. Lavanya Kirti Singh** from **Lalit Narayan Mithila Vishwavidyalaya, Darbhanga, Bihar.**

6. **10 March 2021:** The Department of **Political Science** conducted a lecture on '**Bhartiya Samvidhan; Jan Akanshaon ka Pratibimb**'. The Guest speakers were **Dr. Nivedita Malik**, Associate Professor Political Science, Ginni Devi Girls P.G. College, Modinagar and **Dr. Sohanveer Singh**, Assistant Prof. D.J. College, Baraut. The Indian Constitution is valued as the most supreme law and every Indian citizen should know about it.

7. **13 April 2021:** On the occasion of **Chauri Chaura Shatabdi Mahotsav**, an online guest lecture was conducted. The topic was '**Jallianwala Bagh Massacre** and its impact on the **National Movement**'. The guest speaker was **Dr. Manmeet Kaur**, Associate Prof., **Political Science**, Barielly College, Barielly.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above



File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

#### Response:

The college celebrates/ organizes National/International commemorative days, events and festivals. A list of all activities organised during the past five years is given below:

SESSION	DETAILS	DATE
2016-2017	Hariyali Teej Festival	06/08/2016
	Independence Day	15/08/2016
	Raksha Bandhan Festival	17/08/2016
	Shri Krishna Janmashtami Festival	22/08/ 2016
	Teachers Day	05/09/ 2016
	Hindi Pakhwada	29/09/2016
	Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/2016
	Voter Awareness Day	25/01/ 2017
	Republic Day	26/01/2017
	World AIDS Day	30/11/2017 TO 01/12/2017
	Women Safety Week	7/12/2017
	2017-2018	National Nutrition Week
Mahatma Gandhi and Lal Bahadur Shastri Jayanti		02/10/ 2017
Hariyali Teej Festival		07/10/2017
World AIDS Day		01/12/2017
Holi Festival		24/2/2018 and 25/2/2018
2018-2019	Voter Awareness Program	23/01/ 2018
	Republic Day	26/01/2018

	Ravidas Jayanti	31/01/ 2018
	Sparsh Leprosy Awareness Program	30/01/2018 - 13/02/2018
	Holi Festival Celebration	24/2/2018
	International Yoga Day	21/06/2018
	Hariyali Teej Festival	11/8/2018
	Independence Day	15/08/2018
	Environment Awareness Month	23/8/2018 25/8 /2018 27/ 8/ 2018 30/08/2018
	National Nutrition Week	7/09/ 2018
	Teachers Day	04/09/2018
	Vishwakarma Divas	17/09/2018
	Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/2018
2019-2020	Hariyali Teej Festival	03/08/2019
	Tulsidas Jayanti	07/08/ 2019
	Independence Day	15/08/2019
	National Nutrition Week	07/09/2019
	Hindi Divas	14/09/2019
	Sardar Vallabh Bhai Patel Jayanti	31/10/2019
	Wild Life and Public Property Protection Day	11 /12 /2019
	National Voters Day	25/01/2020
2020-2021	Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/ 2020
	World Human Rights Day	10/12/2020
	11th National Voters Day	25/01/2021
	Republic Day	26/01/2021
	World Water Day	22/03/ 2021

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

The two best practices which have both added to the achievement and objectives of the college in terms of making our students more conversant, self-confident, academically as well as professionally are as follows:

### **Best Practice 1**

• **Implementation of class test and half yearly exams at undergraduate level** to improve the success ratio in main exams and to prepare the students for the main University exams. Class tests (B.A) and half yearly exam (B. Com.) for the UG classes were implemented in the academic session 2019-20. The main objective of this activity was to prepare the students for main exams as well as help them in developing good writing skills. In our institution we used to follow an annual examination pattern as per the university guidelines. It was felt that students needed some feedback on the basis of evaluation of their written performance before their exams on what and how to write answers to the questions so that they could get good marks. The Practice Unit tests are organized in each theory, foundation and qualifying paper of B.A. I, II and III year twice in a year (September/October and December) in every academic session. The whole paper (marks distribution and question pattern) is based on the university exam pattern. Maximum marks are 20 in B.A. and 50 in B. Com. for each paper. In the first and second year of U.G. programme, students attempt a descriptive question paper pattern and an objective paper pattern in the final year. The same pattern is followed in B. Com. I, II and III year. Evidence of Success: The results of this practice were more positive than expected. Students who participated in these exams and tests were very happy and reported in informal discussions that it really helped them in evaluating their mistakes and improving writing skills as well as learning time management for the main exams. Many students who appeared with full preparation in the class tests scored good marks than those students who did not appear. Problems encountered and resources required: The main problem was the attendance of the students. When students were informed in advance of the class test they came less in number. Half yearly exams at B. Com. level also saw less participation in first exam but their number increased gradually. Other Notes (Optional): Initially we were quite doubtful in terms of its success and about the student participation in the whole process, but students appreciated it and participated in it with full interest. Best Practice

### **Best Practice 2 -**

#### **Saarthak as Best Practice for Redefining the Teaching Learning Process.**

**Goal:** Saarthak, started in the year 2010, is an annual two day educational Exhibition organized once in a session. It is organized on any weekend of October or November. It is a tribute to the founder of the Kanohar Lal Trust Society, Late Seth Kanohar Lal ji on his Birth anniversary. As “Education to equip our students for playing a meaningful role at home, workplace and in society with the emphasis on their employability”, is the mission of the trust and the college, Saarthak is also aimed to provide our students a podium outside their classroom, where they can merge their theoretical knowledge of their respective subjects with creativity in a way so that they can understand the boring syllabi better and also use the knowledge in practical life too. The education system in the institution was good as in scheduled lectures, quizzes, debates etc. were organized for the students time to time, but it was not enough to enhance their knowledge and self confidence. And, one more thing that was lacking was the student’s active participation in the organizing process. Then an idea came that why not organize such an event where students can present/sell their teaching subjects in an interesting way, so that education becomes edutainment. When the idea of organizing an educational event came into the mind, the foremost question was what to do? And, how to involve more and more students in the practice? We wanted to organize an event through which students could:

- Learn new and/or difficult topics in a simpler method
  - Transform themselves in a more conversant, self-dependent, socially responsible individual
  - Get an opportunity to explore the answers of their queries themselves
  - Get the proper counselling related to subjects for higher education career opportunities more clearly
  - Form a teacher-student-parent bond for the overall development of the students through bringing all of them at one platform etc.
- Then we thought that let's start with the subject awareness and different career opportunities. Because most of the students do not know what is the real life use of any theoretical or practical subject. The practice Saarthak is a unique event organized for the students, by the students. It is conducted by all the students of all the institutions under the Kanohar Lal Trust Society on the playground of KLSMM College. All the 11 departments along with the Rangers and Sports committee organize their stalls. The whole process undergoes the following stages:
- Conceptualization of the themes: Students conceptualize and finalize the theme of their stall with the mutual consent of their teachers and mentors, on the paper/topic they will be commencing work.
  - Selection And Research of the topic: Then the students start searching material thoroughly on the websites, books, newspapers, magazines finalizing on how many topics they will cover on their stall. Each department organizes and represents their themes and topics at the stalls separately. Students not only make the posters but also present the content to the guests.
  - Mode of Presentation: Every year departments choose different themes/topics/papers and decide a name of their stalls. They display their topics through attractive charts, posters, models, banners and ppt. To create more interest and improve knowledge with awareness among the visitors/students they plan various quizzes, games, puzzles and activities related to the themes/social political events too.
  - Allotment of duties (At college departmental level) Every year, departmental Heads elect a teacher coordinator and a student co-coordinator for the event. Both of them are responsible for the organization of the event. Students are informed through verbal and written notices to register their names in any one of the three subjects they have opted (in B.A. only). All the Commerce, B. Ed. and the other P.G. students participate in the stalls of their respective subjects. We try to engage as many students as we can as per their interest aptitude for example making posters/ searching research material/ organizing the event/propaganda and publicity/ making power point presentations/ public dealing or describing the charts on the stall/discipline/first aid etc.
  - Pre-event Publicity and Invitation process for the event: The pre event publicity of this event begins around 34 weeks before the event. All the departments display their publicity posters on the pre decided places in the college and departmental display boards. It covers the main themes of the stalls. The invitation process is also quite transparent. The college coordinator of the Saarthak prepares the invitation with a flyer (contains the brief description of the stalls of previous year) for the guests (Parent and/or other Guests) at three levels i.e. invitation by the college/Trust to the eminent academicians/bureaucrats/formal principals/trustees/HODs/Media professional etc. All the departments also invite the eminent teachers/social workers and eminent alumni of the department whose presence can be beneficial for the

students. And any student (participating or not participating) can also invite their parent/guardian for the event.

- **Method of encouragement:** To encourage the students for their active participation in the successful organization of the event, Kanohar Lal Trust Society honours the students with a certificate duly signed by the institution Head, Saarthak coordinator and the departmental coordinator.
- **Funding Agency:** All the expenditures related to the event are entirely borne by the college/Trust, and no student spends even a penny for the event. All the departments receive the estimated amount for the stall in advance from the finance in-charge of Saarthak.
- **Appraisal of Saarthak:** After Saarthak, a meeting is called by the principal/President of the Trust for appraisal (department-wise positive and negative points with suggestions for next year) of the event. **Evidence of Success:** It has been six years since we are organizing Saarthak. Every year we are displaying new topics in each and every departmental stall, adding to the knowledge and confidence level of the students, enabling them to use their knowledge in a useful manner.

### Best Practice 3 -

**Installation of solar panels** on the terrace of the college building incurring a cost of **Rs. 825125.00** was done to reduce the carbon footprint of the college and to create a sustainable and renewable source of energy. this move was in accordance with the environment friendly measures taken by the college management.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Our college is working to provide education equipping our students to play a meaningful role at home, workplace and in society on their employability. To fulfill this vision, the college has been doing the following efforts:

1. We provide subject knowledge as well as essential life skills of modern day living to the students. To provide this knowledge we conduct participative interactive class room teaching.
2. Regular workshops, guest lectures and various academic non-academic competitions are organised throughout the session.
3. Experiential activities and field visits are also conducted by the college. Group discussions, movie screening, remedial classes are also conducted.

4. Lots of efforts are being taken to inculcate ICT in teaching learning. For making this possible, every department in the college is ICT equipped. Campus is Wi-Fi enabled and there is a well-equipped computer Lab.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- The college has to its credit the prestigious **Guinness World Record** conferred upon Dr. Kiran Pradeep, Associate Professor, Department of Drawing and Painting for participating in the event of painting the longest painting by numbers on 14 November 2016.
- The college has also established a comprehensive mentor-mentee system in which all the teachers of the college have been made mentors having a specific number to student mentees under them. These mentees are answerable to their respective mentors and refer to them after facing any problem in the college, for solution. This initiative has been taken to foster a bond of trust between teachers and students.
- The "**Zero Waste to Landfill**" campaign was launched in the college with the aim of reducing the college's carbon footprint. Dustbins were distributed to each member of the college community encouraging them to segregate their waste into biodegradable, non- biodegradeable and recyclable garbage. All biodegradeable waste should be composted while the non-biodegradeable waste should be recycled or sold to the scrap dealer.
- The college plans to incorporate skill development courses with the startup cell in near future to generate avenues of self employment.
- A **donation committee** is to be started with the purpose of providing charity to the students of the low income group who cannot afford even the basic necessities. Teachers and students can voluntarily help by donating books, clothes, money. A **book bank** will also be opened in the library to lend books to poor students for the whole year at nominal fees.
- Under the leadership of our new Principal, **Dr. Alka Chaudhary**, five programmes have been started with hopes of continuing them each year:
  - 1. **Suswagatam**: To acquaint the newly admitted students with the college committees.
  - 2. **Samvaad**: To provide a common platform between teachers and students where students can openly share their problems.
  - 3. **Sudiksha**: An annual cultural function including a skill course exhibition and sports day celebration.
  - 4. **Sanidhya**: A parent-teacher meeting to be held at regular intervals on an annual basis.
  - 5. **Sanjha Manch**: To talk to the faculty asking about their problems and inviting suggestions for improvement.

### Concluding Remarks :

**Kanohar Lal Snatakottar Mahila Mahavidyalaya**, Meerut is one of the youngest colleges among all the colleges affiliated to Chaudhary Charan Singh University, Meerut. In the past 51 years, its has carved a distinctive niche of its own. Renowned for its excellent academic record and strict discipline, **Kanohar Lal Snatakottar Mahila Mahavidyalaya**, Meerut has **walked its own path, following no one, but inspiring many**. The college has kept itself ahead of times, doing things which only the best of Indian universities have not been able to do like getting the **Guinness World Record** in the longest Painting by number in length (1391.74 m), developing its own **LMS-Ednirvana** and installing **solar panels** on the roof of the college for energy conservation. The college can also boast of being the **first** in the university to start **ten skill development courses** when **NEP-2020** was introduced. **Four more skill development courses** have been planned to be **introduced** in the coming session **2022-2023**. The **National Education Policy - 2020** recognizes the issue of environment and expects

educational institutions to educate the student-teacher community. This issue coincides beautifully with our mission of enabling students to play a meaningful role in society and contribute towards a greener environment. KLSMM College having started the “**Zero Waste to Landfill**” project on its campus would be the **first college in UP** to undertake a project of this kind. This project is being implemented under the guidance of an NGO- “**Meerut Citizens Forum**”.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.2	<p><b>Percentage of teachers recognized as research guides (latest completed academic year)</b></p> <p><b>3.1.2.1. Number of teachers recognized as research guides</b>            Answer before DVV Verification : 3            Answer after DVV Verification: 1</p> <p>Remark : HEI has provided PhD admission letters of Ms Radha Saini and Ms Archana ,Only Dr. Kiran Maini is qualified for PhD Guideship as per evidence provided for metric 3.1.1</p>																				
3.3.1	<p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p><b>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</b>            Answer before DVV Verification : 2</p> <p><b>3.3.1.2. Number of teachers recognized as guides during the last five years</b>            Answer before DVV Verification : 4            Answer after DVV Verification: 3</p>																				
4.1.4	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p><b>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1884125.00</td> <td>2330089.00</td> <td>564663.00</td> <td>734728</td> <td>462075</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18.84</td> <td>23.30</td> <td>5.64</td> <td>7.34</td> <td>4.62</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1884125.00	2330089.00	564663.00	734728	462075	2020-21	2019-20	2018-19	2017-18	2016-17	18.84	23.30	5.64	7.34	4.62
2020-21	2019-20	2018-19	2017-18	2016-17																	
1884125.00	2330089.00	564663.00	734728	462075																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
18.84	23.30	5.64	7.34	4.62																	
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
35.47	47.05	20.81	24.29	27.74

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : HEI has not provided evidence for metric 7.1.2

7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : HEI to provide evidence for the metric 7.1.5

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>41</td> <td>51</td> <td>53</td> <td>50</td> <td>14</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>21</td> <td>21</td> <td>17</td> <td>17</td> <td>17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	41	51	53	50	14	2020-21	2019-20	2018-19	2017-18	2016-17	21	21	17	17	17
2020-21	2019-20	2018-19	2017-18	2016-17																	
41	51	53	50	14																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
21	21	17	17	17																	

2.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14888619	18795772	14705412	17659010. 00	13154532. 00

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14.88	18.79	14.7	17.65	13.15