



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KANO HAR LAL SNATAKOTTAR MAHILA MAHAVIDYALA MEERUT
Name of the head of the Institution	Dr Kiran Pradeep
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01212518472
Mobile no.	9897901360
Registered Email	klsmmv@kanohar.org
Alternate Email	klsmmvnaac@gmail.com
Address	Sharda Raod Brahampuri
City/Town	Meerut
State/UT	Uttar pradesh
Pincode	250002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Neha Sharma Dixit			
Phone no/Alternate Phone no.		01212518472			
Mobile no.		7351305111			
Registered Email		klsmmv@kanohar.org			
Alternate Email		nehakrishnatre@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.kanohar.org/klpg/web/Downloads.aspx			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.30	2011	08-Jan-2011	07-Jan-2016
2	B+	2.51	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			15-Feb-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• All the faculty positions are filled before the starting of the new academic session 00 that classes can be conducted regularly. • Time Table is made before the starting of the session & given to the students at the time of admission • All the faculties are given their classes schedule & subject files before the starting of the classes. • Number of lectures for each subject is decided according to the syllabus. • Faculties prepare their lecture in advance according to the schedule. • Classes are held regularly. • Every department has their own departmental library from which students follow books. • We also have a rich central library in which journals are also subscribed. • Diffident teaching methods are used by the faculties to make their teaching move effective. • Lecture method • Blackboard method • ICT enabled teaching. • Use of charts / models and demo during the lecture. • Regular practical classes in the concerned subjects. • Seminars / Presentation by the students. • Different activities like Quiz, role play, extempore, educational tips are organized for the students. • Guest lecturer's special talks are also organized for the students. • Micro & macro teaching by students which is related to their curriculum. • As prescribed in their syllabus B.EdIInd year students go for 16 week internship. • Remedial or extra classes are conducted on the basis of requirements. • Class test, internal-exam, regular assessment in practical classes are done for the improvement of the students. • English speaking classes & hindi spelling classes are also organized for the students. • Each and every department maintains a record of classes, test project works etc. • Analysis is done of the result and actions are taken as per the need.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Library Science	25/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Date of Introduction

Number of Students Enrolled

No Data Entered/Not Applicable !!!

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title

Programme Specialization

No. of students enrolled for Field
Projects / Internships

No Data Entered/Not Applicable !!!

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Yes

Teachers

No

Employers

No

Alumni

No

Parents

No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Student feedback is taken from both UG and PG students. They are given a format to fill, which deals with various aspects of college like teaching, infrastructure and administration. The analysis is done on the basis of points given by the students. The findings are summarized, analyzed and discussed. Appropriate steps are taken as per the requirement. Parent's feedback is taken informally during our annual event, 'Saarthak' suggestion or comments given are taken into account.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the
Programme

Programme
Specialization

Number of seats
available

Number of
Application received

Students Enrolled

No Data Entered/Not Applicable !!!

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year

Number of
students enrolled

Number of
students enrolled

Number of
fulltime teachers

Number of
fulltime teachers

Number of
teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1459	225	4	2	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We are following the mentor mentee system in B.Ed few senior students are made mentor of a group of junior students. Above them a faculty is allocated to each group. Faculty mentors take care of academic and psychological well being of their mentee students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	10	8	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular weekly tests are conducted in B.Ed department. Internal exam for B.A/ B.Com is held once during the session and two internal exams are conducted for PG students in every semester. Some departments also evaluate their students

through presentation quiz and assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for external exams is provided by the university college does not play any solo in it. Academic calendar prepared by the college at the beginning of the session also mentions the date of internal exam or tests. It is made available to all the faculties before the starting of the classes and students are also made aware in advance. All the academic and nonacademic activities are mentioned in the academic calendar. On the basis of that academic calendar departments prepare their own calendars, which deal with their classes and activities such as cultural event, sports day, and annual function guest lecturers etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Drawing Painting	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Home Science	1
Music	1
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	0	4	0	0
Presented papers	1	2	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nukar Nattak on cleanness awareness	Best Presentation award	R.G. PG College Meerut	10
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Govt	RHEO Meerut	Mat data Jagrukata Abhiyan	2	40
Govt	RHEO Meerut	Ban on Plastic	2	30
Govt	RHEO Meerut	Save water	2	50
Govt	RHEO Meerut	Plantation	1	10
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details		
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	36	2	1	1	5	29	10	0
Added	0	0	0	0	0	0	0	0	0
Total	70	36	2	1	1	5	29	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each department has their own staff room. Each department has been allotted fixed rooms for their PG classes and practical department have their own labs. Classroom to teach UG subjects are used by every department as per their time table. Every department has their own computer, classroom are ICT enabled. Seminar hall and HRC are used combine by the whole college. Periods are allotted to the department for using computer lab to teach their ICT paper. Students can use the facility of library and computer lab whenever they require. College has vast open area which students use for their sports activities. College has all the facilities of indoor outdoor games. There are separate rooms for NSS and Rover Ranger. College has a separate examination room for conducting exams, committee room for meeting and common staff room.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET Exam	56	0	5	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	8	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are part of different committees like Proctor, Cultural, Literary, Digital, medical etc. volunteer students in Proctor committee helps in maintain discipline in the campus. Member students of different committees participate in different activities and play various roles during the session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

8100

5.4.4 – Meetings/activities organized by Alumni Association :

ones a year meeting is organized by Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Formation of Different committees and each committee has separate coordinator and coordinators representatives from all stakeholders of the college.
- Every department has their own HOD who has the freedom to manage has department.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	NA
Teaching and Learning	<ul style="list-style-type: none">• ICT enable teaching learning free access to internet for faculties students.• Well maintained updated library to quality study.• Teaching through activities like quiz, seminar,

	<p>presentation etc. • If required educational tips are organized for the students. • Regular tests for internal assessment to maintain quality of study.</p>
Examination and Evaluation	NA
Research and Development	<p>Whether they are research scholars or our faculties who are engaged in research we provide them with all the possible facilities for research. There is updated library and computer lab which they can use anytime. We also motivate our faculties to attend seminars and present or write research paper. Some faculties are also Ph.D supervisors in our college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Provision of wifi in the campus for the use of e learning. • Well equipped ICT enabled classrooms seminar hall. • New books to the made available according to the updated syllabus. • Updating of commerce lab in the commerce department. • Computer lab has been equipped with projector so that students can be taught in a letter way.
Human Resource Management	<ul style="list-style-type: none"> • Lecture on 'How to use yono app?' and 'make investment decision' was organized for teaching nonteaching staff. • Our teaching nonteaching staff is covered under PF ESI scheme. • Maintenance of GrievanceRedressal cell Women Welfare Association. • A lady doctor visits the campus regularly our female teaching, nonteaching staff consults has for their health issues.
Industry Interaction / Collaboration	No
Admission of Students	NA

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> • Different groups are made on whatapp for dissemination of information ease of working. • Regular use of email and messaging for the administration work.
Finance and Accounts	<ul style="list-style-type: none"> • Account office is fully computerized and college accounts are maintained through Tally. • Salary is transferred directly in the account of the beneficiary.
Student Admission and Support	<p>Admission of Student done by University College does not play any role in it. But we keep in touch with our students with the help on internet app like whatsapp.</p>

Examination

NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme for the New existing Faculties		02/08/2018	03/08/2018	30	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audit are regularly in the college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher Association in the college but Parent are called for PTM by the individual department as an requirement

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Provision of ESI / EPF facility. • Open door policy for grievance redressal. • Free medical consultation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Initiation of certificate course of Beauty Parlour. • Starting of free of cost English Speaking Classes for the students. • Remedial Classes for Hindi spellings • Free Personality Development classes for the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- We do not throw our green waste of the campus. We make 'khaad' from our cut branches other bio. Degradable waste. That 'khaad' is used in our campus as manure.
- Installation of LED lights for power saving.
- Plantation of trees in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/08/2018	1	Safai Abhiyan	cleanliness	107
2018	1	1	14/08/2018	1	Swachhta Rally	cleanliness	107
2018	1	1	30/01/2019	1	Voting awareness	Voting awareness	107
2018	1	1	12/02/2019	1	Leprosy	Awareness	107
2019	1	1	27/08/2018	1	Swachhta App	cleanliness	100
2019	1	1	29/10/2018	1	Nukkad Natak	cleanliness	10
2019	1	1	19/11/2018	1	Swachhta Abhiyaan	cleanliness	56
2019	1	1	10/12/2018	1	woman empowerment	Awareness	12
2019	1	1	13/05/2019	1	Training programme on Road Safety	Awareness	28

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	75
Gandhi Jayanti	02/10/2018	02/10/2018	80
Run for unity	31/10/2018	31/10/2018	93

Aid Day	01/12/2018	01/12/2018	88
Republic Day	26/01/2019	26/01/2019	73
Leprosy Day	30/01/2019	30/01/2019	57
Yoga Diwas	21/06/2019	21/06/2019	38

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of green waste to make organic manure.
- Use of our own organic manure in the college.
- Ban on use of plastic in the campus.
- Distribution of cloths bags to discourage use of plastic.
- Awareingthe students to keep campus clean green.
- Keeping water for birds in the summer.
- Planting trees in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(7.3.1) BEST PRACTICES The two best practices which have both added to the achievement and objectives of the college in terms of making our students more conversant, self confidant academically as well as professionally are as follows: BEST PRACTICEI • Implementation of Unit test/Half yearly examination at undergraduate classes to improve the success ratio in main exams • Saarthak As Best Practice To Redefining The Teaching Learning Process Title of the Practice Implementation of Unit test/Half yearly examination at undergraduate classes as best practice to prepare the students for the main exams Goal Unit tests/Half yearly examinations for the UG classes (B.A. and B.Com.) were implemented in the academic session 201819. The main objective of this activity was to prepare the students for main exams as well as help them in developing good writing skills. Context In our institution we used to follow an annual examination pattern as per the university guidelines. That means a student appears in the exam, only once in a full year course. It was felt that students need some feedback on the basis of evaluation of their written performance before their exams on what and how to write answers to the questions so that they can get good marks. The Practice Unit tests are organized in each theory, foundation and qualifying paper of B.A. I, II and III year twice in a year(September/October and December) in every academic session. The whole paper (marks distribution and question pattern) is based on the university exam pattern but the duration is 1 ½ hour for each paper. Maximum marks are 20 in B.A. and 50 in B.Com. for each paper. In first and second year, students attempt descriptive question paper pattern and objective in the final year. The same pattern is followed in B.Com. I, II and III year but as half yearly exams once in a year (December). A schedule of 15 days is planned for this practice and all the departments schedule their dates and share with other departments so that more than two subjects don't clash with each other and students can appear in all the exams without any stress. Evidence of Success The results of this practice were more positive than expected. Students who participated in these exams and tests were very happy and reported in informal discussions that it really helped them in evaluating their mistakes and improving writing skills as well as time management for the main exams. Many students who appeared with full preparation in the unit tests scored good marks than those students who didn't appeared. Problems Encountered and resources required The main problem that was encountered during the whole process was scheduling the dates for the tests/exams. The first tests were organized at college level. The date sheets were prepared, and it was taking almost a month just like university exams. So it was decided that departments will decide the dated and inform the principal office and internal exam incharge at least one week before the exam. Other Notes (Optional) Initially we were quite doubtful in terms of its success and students participation in the whole process, but students appreciated it and participated in it with full interest. Title of the Practice Saarthak as Best Practice to Redefining the Teaching Learning Process Goal Saarthak, started in

the year 2010, is an annual two day educational Exhibition organized once in session. It is organized in the weekend of October or November month. It is a tribute to the founder of the Kanochar Lal trust society Late Seth Kanochar Lal ji on their Birth anniversary. As "Education to equip our students for playing a meaningful role at home, workplace and in society with the emphasis on their employability", is the mission of the trust and the college, Saarthak is also aimed to provide our students a podium outside their classroom, where they can merge their theoretical knowledge of their respective subjects with creativity in a way so that they can understand the boring syllabi better and also use the knowledge in practical life too. And giving students, The Context Before Saarthak, the education system in the institution was good as in scheduled lectures, quizzes, debates etc. were organized for the students time to time, but it was not enough to enhance their knowledge and self confidence. And, one more thing that was lacking, student's active participation in the organizing process. Then an idea came that why not organize such an event where students can present/sell their teaching subjects in an interesting way, so that education becomes edutainment. When the idea of organizing an educational event came into the mind, the foremost question was what to do? And, how to involve more and more students in the practice? We wanted to organize an event through which students can:

- Learn new and/or difficult topics in a simpler method
- Transform themselves in a more conversant, selfdependable socially responsible individual
- Get an opportunity to explore the answers of their queries themselves
- Get the proper counselling related to subjects for higher education career opportunities more clearly
- Form a teacherstudentparent bond for the overall development of the students through bringing all of them at one platform etc.
- Then we thought that let's start with the subject awareness, different career opportunities first. Because, most of the students didn't know what their subject is the real life use of any theoretical or practical subject. The Practice Saarthak is a unique event organized "to the students, for the students and by the students". It is driven by students of all the institutions under the Kanochar Lal trust society on the ground of KLPG College. All the 11 departments along with Rangers and sports committee organize their stalls. The whole process undergoes the following stages:

- Conceptualization of the themes Students conceptualize and finalize the theme of the stall with mutual consent of their teachers and mentors, which paper/topic they will be going to work.
- Selection And Research of the topic Then the students start searching the material thoroughly on the websites, books, newspapers, magazines only then finalize how many topics they will cover on their stall. Each department organizes and represents their themes and topics at the stalls separately. Students not only make the posters but
- Mode of Presentation Every year departments choose different themes/topics/papers and decide a name of their stalls. They display their topics through attractive charts, posters, models, banners and ppt. To create more interest and improve knowledge with awareness among the visitors/students they plan various quizzes, games, puzzles and activities related to the themes/social political events too.
- Allotment of duties(At college departmental level) Every year, department heads declare a teacher coordinator and a student cocoordinator for the event. These people are the responsible for the organization of the event. Along with that students are informed through verbal and written notices to register their names in any one of the three subjects they have opted (in B.A. only).All the commerce, B.Ed and the other P.G. students participate on the stalls of their respective subjects. We try to engage as many students as we can as per their interest aptitude for

- examlemaking posters/searching research material/organizing the event/propaganda and publicity/making ppt/public dealing or describing the charts on the stall/discipline/first aid etc.
- Pre event Publicity And Invitation process for the event The pre event publicity of this event begins around 34 weeks before the event. All the departments display their publicity posters on the pre decided places in the college and departmental display

boards. It covers the main themes of the stalls. The invitation process is also quite transparent. The college coordinator of the Saarthak prepares the invitation with a flyer (contains the brief description of the stalls previous year glimpse) for the guests (Parent and/or other Guests) at three levels i.e. invitation by the college/trust to the eminent academicians/bureaucrats/formal principals/trustees/HODs/Media professional etc. All the departments also invite the eminent teachers/social workers and eminent alumni of the department who can be beneficial for the students. And any student (participating or not participating) can also invite their parent/guardian for the event. • Method of encouragement Motivation To encourage the students for their active participation in the successful organization of the event KL trust society honour the students with the certificate duly signed by the institution head, Saarthak coordinator and the departmental coordinator. • Funding Agency All the expenditures related to the event entirely bear by the college/trust, and no student spends even a penny for the event. All the departments receive the estimated amount for the stall in advance from the finance in charge of Saarthak. • Appraisal of Saarthak After Saarthak, a meeting is called by the principal/President of the trust for the appraisal (department wise positive and negative points with suggestions for next year) of the event. Evidence of Success It's been six year that we are organizing Saarthak every year we are displaying new topics in each and every

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is working to provide, Education to equip our students for playing a meaningful role at home, workplace and in society on their employability. To fulfill this vision the college has been doing in following efforts • We provide subject knowledge as well as essential life Skills of Modern day living to the Students. To provide this knowledge we conduct participative interactive class room teaching. There are regular workshop, guest lectures and various academic nonacademic competition throughout the session. Experiential activities and field visit are also conducted by the college. Group discussion movie screening, remedial classes, are also conducted. Lot of efforts are being done to inculcate ICT in the teaching learning. To making this possible every department in the college is ICT equipped. Campus is WiFi enabled and there is well equipped computer lab in the campus.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Interview of the selffinance faculty will be done before the starting of the next session.
- Two days orientation program will be conducted for the faculties.
- Induction program of the students will be done in their respective departments prior to the starting of the regular classes.
- Students and teachers will be encouraged to increase use of ICT in teaching and learning.
- Students will be given online assignments to make them use computer.
- Efforts will be made to make teaching more effective by using different modes of teaching.
- Educational tour will be organized for the students.
- Recreational tour will be organised for the students.
- Students will be made aware about the rule of the university regarding short attendance and their parents will be informed through letters posted by college regarding their wards short attendance.
- Alumni meet will be

conducted in the month of December. • Different activities like debates, seminars and extempore will be incorporated in the time table and conducted throughout the session. • Guest lectures on resume making and interview skills will be organized during the session. • Remedial classes of Hindi language will be incorporated in the time table. • Free of cost English Speaking Classes will be conducted for the students. • Guest lecture on health issues should be organized. • Free of cost Personality development classes will be conducted for the students. • Campus will be made WiFi. • Extension activities will be conducted in the classes. • Guest lecture will be conducted on career counselling. • Career counselling cell will be made in the campus. • Digital Committee will be established to inculcate use of ICT in the daily life of the student. • Regular visit of female doctor will be arranged in the campus. • Workshop should be organized on yoga and meditation. • Farewell party will be conducted in the month of May. • Cultural program will be organized in the month of February. • Awareness will be created among the students about the protection of females. • Sports day will be organized in January. • Faculties and students will be encouraged to use INFLIBNET. • Workshop on resume making will be conducted during the session. • Saarthak will be organized in the month of November. • One day program for nonteaching staff will be organised by Samata group. • One day program will be organised for teaching staff by Sankalp group. • Lecture will be organised on NPS and Atal Pension Yojana. • Students will be made aware about different government policies.